2008-2009 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Brain Hurricane

DISTRICTS SERVED: Anderson Com. Schools, Com. Schools of Frankfort, East Noble Sch.

Corp., Elkhart Com. Sch. Corp., Fort Wayne Com. Schools, Gary Com. Schools, Goshen Com. Sch. Corp., School City of Hammond, Huntington Co. Sch. Corp., Indianapolis Public Schools, Lafayette Sch. Corp., MSD Lawrence Township, MSD Wayne Twp., MSD Perry Twp., MSD Pike Twp., School Town of Highland, South Bend Com. Sch. Corp., Tippecanoe Sch. Corp., Washington Com. Schools

OF STUDENTS SERVED*: 1299 (English/Language Arts); 1299 (Math)

*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: B-

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: C+

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: C+

(Is the provider increasing the academic achievement of the students it served)?

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 9%

Overall score: 3.7 out of 4.0

DISTRICT REPORT

% of districts served reporting: 78%

Overall score: 2.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 44%

Overall Score:	2.6 out of 4.0
CUSTOMER SATISFACTION GRADE:	В-
SERVICE DE	LIVERY
PARENT REPORT	
% of parents reporting:	9%
Overall score:	3.5 out of 4.0
DISTRICT REPORT:	
% of districts reporting:	78%
Overall score:	79%
PRINCIPAL REPORT:	
% of principals reporting:	44%
Overall score:	2.8 out of 4.0
ONSITE MONITORING/COMPLIANCE:	1.8 out of 4.0
Go to (http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-08 2008-2009	09.cfm) to view the Onsite Monitoring Report from
SERVICE DELIVERY GRADE:	C+
ACADEMIC EFFE	CTIVENESS
COMPLETION RATE:	49% (English/Language Arts) 49% (Math)
TYPE OF ASSESSMENT USED BY PROVIDER:	IOWA Basic
% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:	72% (English/Language Arts) 70% (Math)
% OF STUDENTS WHO ATTENDED	

77% (English/Language Arts) 77% (Math)

(Based on # attending 80% / # served who attended at least one session)

80% OR MORE SESSIONS:

ISTEP+ DATA (included in academic effectiveness grade):

SES STUDENTS ONLY: ISTEP+ RESULTS

Category	Brain Hurricane (E/LA)	All SES Students Statewide (E/LA)*	Brain Hurricane (Math)	All SES Students Statewide (Math)*
# of students	355	2869	358	2823
% showing				
improvement on ISTEP+**	49%	50%	54%	49%

^{*}Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS												
	#	% Matched										
	Matched		improvement	passing %*								
SES			50%	2.2%								
Not SES	326	92%	52%	-0.6%								

MATHEMATICS											
	# Matched	% Matched	% showing improvement	change in passing %*							
SES			54%	0.3%							
Not SES	339	95%	49%	0.3%							

^{*}Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

GRADE:	5 (52	E	N	E.	V	ľ	['ر)(ľ	ľŀ	٤ŀ	ر ر	(41	Ν	ď)]	M	ÌP.	(A
--------	-----	----	---	---	----	---	---	-----	----	---	----	----	-----	---	----	---	---	----	---	-----	---	---

OVERALL GRADE: C+

 \mathbf{C} +

^{**}Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.